

# LOCKERBY COMPOSITE SCHOOL

## GRADE 9 COURSE SELECTION FORM

Students are required to select 8 courses for Grade 9

Student Name: \_\_\_\_\_

(please print)

T-shirt size (unisex): XS  S  M  L  XL  XXL

**Registration and Application Deadline – Thursday, March 7<sup>th</sup>, 2024**

STEP (English)		
Subject		✓
Science	SNC1WT	<input type="checkbox"/>
Technological Design	TDJ1OT	<input type="checkbox"/>
Mathematics	MTH1WT	<input type="checkbox"/>
Geography	CGC1WT	<input type="checkbox"/>
English	ENG1WT	<input type="checkbox"/>
Physical Education	PPL1O0	<input type="checkbox"/>
Select one of the following		
Core French	FSF1D0	<input type="checkbox"/>
Ojibwe	LNOAO0	<input type="checkbox"/>
Select one of the following		
Visual Arts	AVI1O0	<input type="checkbox"/>
Music	AMU1O0	<input type="checkbox"/>

STEP (French Immersion)		
Subject		✓
Science	SNC1WT	<input type="checkbox"/>
Technological Design	TDJ1OI	<input type="checkbox"/>
Mathematics	MTH1WT	<input type="checkbox"/>
Geography	CGC1WI	<input type="checkbox"/>
English	ENL1WT	<input type="checkbox"/>
Physical Education	PPL1OI	<input type="checkbox"/>
French Immersion	FIF1DI	<input type="checkbox"/>
Select one of the following		
Visual Arts	AVI1O0	<input type="checkbox"/>
Music	AMU1O0	<input type="checkbox"/>

De-streamed		
Subject		✓
Science	SNC1W0	<input type="checkbox"/>
Geography	CGC1W0	<input type="checkbox"/>
Physical Education	PPL1O0	<input type="checkbox"/>
Select one of the following		
Mathematics (De-streamed)	MTH1W0	<input type="checkbox"/>
Mathematics (Bridge)*	MAT1L8	<input type="checkbox"/>
Select one of the following		
English (De-streamed)	ENL1W0	<input type="checkbox"/>
English (LLI)*	ENG1L8	<input type="checkbox"/>
English (Empower)*	ELS208	<input type="checkbox"/>
Select one of the following		
French	FSF1D0	<input type="checkbox"/>
Ojibwe	LNOAO0	<input type="checkbox"/>
Select one of the following		
Technology & Trades	TAS1O0	<input type="checkbox"/>
Foods & Nutrition	HFN1O0	<input type="checkbox"/>
Select one of the following		
Visual Arts	AVI1O0	<input type="checkbox"/>
Music	AMU1O0	<input type="checkbox"/>

Would you like to earn an additional band credit?*	Yes	<input type="checkbox"/>
	No	<input type="checkbox"/>

Would you like to earn an additional band credit?*	Yes	<input type="checkbox"/>
	No	<input type="checkbox"/>

**\*Additional band credit (AMI1OB)** – Available to all students selecting music as an elective. Band runs all year outside of school hours.

**\*Mathematics (Bridge)** – This program gives students additional time and opportunities for practice before taking the Grade 9 De-streamed course.

**\*English (Leveled Literacy Intervention)** – This program gives students additional time and opportunities to strengthen *comprehension* skills before taking the Grade 9 De-streamed course. Reading assessment required.

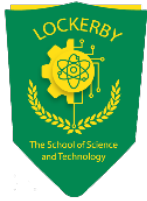
**\*English (Empower)** – This program was designed and is supported by Sick Kids Hospital. It is dedicated to bringing evidence-based literacy instruction to students with reading difficulties (*decoding* words). Reading assessment required.

Would you like to earn an additional band credit?*	Yes	<input type="checkbox"/>
	No	<input type="checkbox"/>

### SPECIAL EDUCATION

This student has been declared exceptional through an IPRC: Yes  No

If yes, area of exceptionality: \_\_\_\_\_



# LOCKERBY COMPOSITE SCHOOL

## GRADE 9 REGISTRATION CHECKLIST

Registration & Application Deadline – Thursday, March 7<sup>th</sup>, 2024

Completed registration and application packages can be submitted using any of the following methods:

Email - [hemmerc@rainbowschools.ca](mailto:hemmerc@rainbowschools.ca)

Drop-Off – 1391 Ramsey View Court, Sudbury, Ontario, P3E 5T4

### STEP Application Checklist

- Rainbow District School Board Secondary Registration Form (REG-02)
- Lockerby Composite School Grade 9 Course Selection Form
- Copy of most recent Grade 8 Report Card
- Copy of Grade 7 Final Report Card
- STEP Student Application Form
- STEP Teacher Recommendation Form (to be completed by the teacher – see below)

### Non-STEP Registration Checklist

- Rainbow District School Board Secondary Registration Form (REG-02)
- Lockerby Composite School Grade 9 Course Selection Form
- Copy of most recent Grade 8 Report Card

If you have any questions about the application process please call (705) 522-1750.

The STEP committee will review all applications and candidates will be notified of their status (accepted/declined) by email at a later date. Along with good attendance, learning skills, and interest in our programming, an average of 75% or higher is required in the following courses (Science and Technology, Mathematics, Language, and Geography) in order to be eligible for STEP.

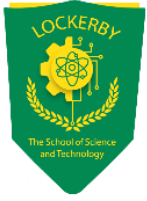
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### STEP TEACHER RECOMMENDATION FORM

Teachers are asked to please complete the Google form found at the link below. The form is to be completed by the Grade 8 teacher(s) best suited to comment accurately on the student's suitability for the Science & Technology Education Program. Thank you for taking the time to complete this form.



<https://forms.gle/YsbSxvSJ1QwCSts67>



# LOCKERBY COMPOSITE SCHOOL

## STEP STUDENT APPLICATION FORM

Application Deadline – Thursday, March 7<sup>th</sup>, 2024

**This application is to be completed by the prospective student.**

Applicant's Name: \_\_\_\_\_

Why would you like to be a part of Lockerby Composite's Science & Technology Education Program?

Please list your current interests (hobbies, sports, volunteer activities) and any of your awards and/or achievements from the last two years).

School Related	Not School Related

STEP students demonstrate many of the following characteristics:

- |                                      |  |  |  |
|--------------------------------------|--|--|--|
| <input type="checkbox"/> curiosity   | <input type="checkbox"/> problem-solving   | <input type="checkbox"/> self-motivation | <input type="checkbox"/> adaptability  |
| <input type="checkbox"/> imagination | <input type="checkbox"/> critical thinking | <input type="checkbox"/> responsibility  | <input type="checkbox"/> collaboration |

Explain how two or three of these characteristics best describe you.